



**United Way**  
United Way of Acadiana



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**LIVE BETTER. LIVE UNITED.**  
*at* **UWA EARLY HEAD START**

## LEARNING AT HOME

United Way of Acadiana Early Head Start believes that early childhood education is key to success in school and in life. Our partnership with families is the foundation for Early Head Start and during this critical time, parent-child interactions will be the cornerstone of learning at home. The coronavirus has impacting our education system and has altered our ability to educate in a traditional way. But, we believe the learning can continue. EHS has created an educational plan that provides parents with simple, yet effective ways to teach their child at home. We encourage you to do these activities with your child, dedicate time to learning and we want you to make it FUN!

<p><b>MONDAY</b></p>	<p><b>LITERACY</b></p> <p>Read to your children daily</p> <ul style="list-style-type: none"> <li>•Give your children a chance to imitate reading to you from magazines, books, and newspapers. Have a special place for books and magazines.</li> <li>•Make a "booklet" with your children by helping them cut out magazine pictures and paste them on paper-- a "house book" or "animal book." Use other suggestions from your children.</li> <li>•Ask an older child or other family member to read to a younger child and to you.</li> </ul>
<p><b>TUESDAY</b></p>	<p><b>SOCIAL EMOTIONAL DEVELOPMENT ACTIVITY</b></p> <p>Taking Turns Taking Charge:</p> <p><b>The goal:</b> To help develop self-awareness, make decisions, and see other people's perspective</p> <p><b>How to play:</b> Start a tradition where one night a week you and your child (or the whole family) take turns planning a fun night. You could stick to a theme, like choosing which food to eat, movie to watch, or game to play. Or leave things wide open, and let the person in charge pick.</p> <p><b>Keep in mind:</b> It might help to make a chart with categories like "Waiting my turn" and "Staying calm when doing something I don't like." After the activity, get everyone to rate themselves. Then talk about what's been working well and what they want to improve on</p>

<b>WEDNESDAY</b>	<p><b>LET'S EXPLORE: INDOOR SCAVENGER HUNT</b></p> <p>Grab your Scavenger hunt paper and have fun with your little ones!</p> <p style="text-align: center;"></p>
<b>THURSDAY</b>	<p><b>STORY TIME AT HOME</b></p> <p>Grab your new book Biscuit's Pet and Play Easter and have fun reading to your child</p>
<b>FRIDAY</b>	<p><b>PLAY BUNNY, BUNNY, RABBIT</b></p> <div style="text-align: right;"></div> <ol style="list-style-type: none"><li>1. Sit the kids down in a circle, and select one child to be "it".</li><li>2. The "it" child walks around the outside of the circle patting each player on the head and saying "bunny" until they want to say "RABBIT".</li><li>3. Both the "it" child and the RABBIT must hop around the circle trying to reach the vacant spot.</li><li>4. Whoever doesn't make it to the spot in time is then "it"</li></ol>



# INDOOR SCAVENGER HUNT LIST

- Q-TIP
- PENCIL
- TOOTHBRUSH
- REMOTE CONTROL
- FLIP-FLOP
- PAPER CLIP
- ENVELOPE
- BAND-AID
- COTTON BALL
- PUZZLE PIECE
- STUFFEN ANIMAL
- BLUE CRAYON
- SPOON
- ROLL OF TAPE
- SOCK
- FRAME
- SOMETHING GREEN
- BOOK
- PILLOW
- TOILET PAPER
- HAT
- CUP
- SHAMPOO
- BACKPACK

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